Key to color codes	goal	original proposed action	results	revised actions for 2018-19	projected expenditure
goal	topic	data/metrics	action 2017-18	action 2018-19	action 2019-20
All students will meet high academic standards and be college and career ready.				$ 5,053,168.00	
CAASPP = California Assessment of Student Progress and Performance	**Student Writing**	% of students at 3 of 4 on district assessment % of students at standard CAASPP	published district rubrics, prompts, and standards distributed not yet completed	district wide writing assessment and collaborative scoring solidify notetaking and summarization strategies start on the rubrics, prompts and assessments	evaluate and possibly modify district writing assessment system.
	Learning Wednesdays/collaboration Wednesdays	# of collaboration days # of collaborative plans	Hold four "collaborative Wednesdays" district wide with an established and published goal THS had 8 collaborative days, WMS/INV and TES/BBS none	hold monthly "collaborative Wednesdays" district wide There will be six collaborative days per site, covered by substitute teachers and support staff	evaluate and possibly expand "collaborative Wednesdays"
	Grade Level Benchmarks	% of students at standard CAASPP progress on benchmarks once developed/	beginning with 3rd grade, build K-12 reading standards and benchmarks reading standards have been identified, but benchmark assessments have not been identified	identify and implement k-12 reading benchmark assessments pilot and determine reading assessment, K-5 and 6-12? 6-8?	evaluate and possibly modify reading benchmarks
			beginning with for 12th grade, build high school grade level standards. completed English and social studies, piloted in math	develop high school grade level standards benchmark assessments to be developed in math, science	evaluate and possibly modify high school grade level standards and benchmark assessments
			beginning with 3rd grade, build K-12 math standards and benchmarks piloted in HS math,	identify and implement k-12 math benchmark assessments develop K-12 standards and benchmark assessments	evaluate and possibly modify math benchmarks
NGSS = Next Generation Science Standards	**NGSS**	scores on CAASPP science	identify K-12 NGSS science scope and sequence, and adopt "curriculum" piloted some digital instructional materials	implement adopted K-12 science curriculum develop a K-12 scope and sequence	identify additional support for teachers to implement K-12 science curriculum
PBL = Project Based Learning	**PBL**	# of PBL projects	identify, communicate and train teachers on PBL principles and standards for SUSD efforts in progress	all teachers implement at least one project-based learning project identify, communicate and train teachers on PBL principles and standards for SUSD identify the components of quality PBL, perhaps in isolation, with teaching staff	all students complete at least two projects a year
	Teacher Effectiveness	# of teacher evaluations by the pilot revised model		develop and pilot a revised certificated evaluation plan	refine and implement a revised certificated evaluation plan

Safe and supportive school culture			$ 752,180.00		
Restorative Practices	# of suspensions	convene cert/class task force to develop recommendations and actions to implement restorative discipline practice	implement recommendations of task force	evaluate and revise implementations	
	# of discipline referrals	did not do this			
	# of bus suspensions	increased use of restorative counseling, in house suspension	develop a handbook explanation of restorative practices		
			develop common discipline practices across the district		
			district wide approach to restorative discipline, perhaps community circles?		
Student Voice	# of student recommendations	develop and implement a system of periodic surveys that incorporate student voice in decision making (cafeteria, common areas, etc.)	extend a system of periodic surveys that incorporate student voice in decision making (cafeteria, common areas, etc.)	extend a system of periodic surveys that incorporate student voice in decision making (cafeteria, common areas, etc.)	
	# of student recommendations implemented	periodic surveys, youth truth survey students indicated interests in alternatives at recess, changes in food , drives staff conversations	continue to solicit student opinions and report student survey results at board meetings		
Student Wellness	# of incidents of drug or alcohol use among students	explore existing models for school-based student wellness centers and develop a proposal for SUSD	implement student wellness center based on proposal from year one	evaluate success of student wellness center and revised the model as needed	
	# of self referrals to counseling	working with SWAC,	publish a mission statement, develop a proposal		
	# of cyber bullying incidents	identify and adopt a digital citizenship curriculum	fully implement digital citizenship curriculum and evaluate the success	evaluate and revise digital citizenship curriculum and implement revisions	
	# of inappropriate uses of digital tech	Not completed	identify and adopt a digital citizenship curriculum		
	# of lunches sold		provide nutritious and appealing school meals	continue to provide nutritious and appealing school meals	
Transportation		conduct annual re-design of bus routes with intention to shorten routes	Continue to redesign routes with attention to shortening the median length of routes	Continue to redesign routes with attention to shortening the median length of routes	
	average (median) length of routes	not done this year	consider designs for shorter routes		

Safe and functional facilities			$ 900,443.00		
Short term facilities	# of repair work orders	develop and implement a formula for staffing custodial/skilled maintenance at each site	evaluate success of staffing formula and revise if necessary	continue to evaluate success of staffing formula and revise if necessary	
	median time from submission of work order to completion				
	# of maintenance/custodial WC claims	not completed this year	develop staffing formula		
	# of maintenance/custodial sick days				
Long term facilities needs	# of meetings of facility committee	Develop a long-term facility plan	implement long-term facility plan	continue to implement a long-term facility plan	
	development of a long-range plan	in process	in process		
Classroom furniture	# of grants submitted	offer teachers RFP for new classroom furniture that will "change	offer second round of RFP's for new classroom furniture, including outdoor	continue to offer RFP's for new classroom furniture	
	# of grants awarded	did it, two week window	continue it, window in August and September		
	# of observable changes (principals)				

School Safety	# of completed plans,		develop and implement comprehensive school emergency response plans, including recommendations for improved facilities and technology	continue to develop and implement comprehensive school emergency response plans, including recommendations for improved facilities and technology
Zero Waste	lbs. of trash going to landfill	evaluate pilot at TES (with the custodial staff), modify if needed and expand to one more site	continue to evaluate efforts at existing sites, modify if needed, and expand to two more sites	continue to evaluate efforts, modify if needed, and expand to all sites.
		doing well	continue at TES, green teams at WMS THS	
School Farm and gardens	# of school gardens and school farms # of students participating in garden/farm programs	maintain current school gardens, and begin THS school farm project	incorporate school gardens and school farm in academic programs (NGSS and PBL) at all sites	continue to develop academic connections for school gardens and school farm
		gardens, OK at WMS, not at TES, stop and start at THS	continue	

Improve parent and community involvement

			$ 306,910.00	
Family Centers	# of parents utilizing family center	increase number of families connected to the school through the family centers	continue to increase the number of families connected to the school through the family centers	continue to increase the number of families connected to the school through the family centers
	# of referrals to services # of "community" uses of family center	good, continuing	continue	
Adult ESL Classes	# of participants in the classes	evaluate program success while offering a full year of adult ESL classes in two locations in the district	based on recommendations from year one, modify the program, and continue to offer adult ESL classes	continue to evaluate and offer adult ESL classes
	# of requests for additional/different classes	offered full year of adult ESL	considering GED and possible home care certification	
Translation services	# of translated documents sent home	efficiently and effectively translate communications and meetings when necessary	continue to offer efficient and effective translation	continue to offer efficient and effective translation
	median time from submission of request for translation to receipt of translated document # of translated digital communications # of translated meetings	reducing reliance on language people, using google translate and translator	continue	
Communication plan	# of hits/retweets/shares	develop and implement a communication plan that incorporates traditional and digital media	evaluate communication plan and revise as necessary	continue to evaluate and revise the communication plan as necessary
	# of responses to printed communications		develop and implement a communication plan that incorporates traditional and digital media, on-line streaming of Board of Trustees' meetings, and periodic articles in the local paper by the superintendent	
	# of posts and tweets	initial steps, but no overall plan		
Parent education plan	# of parent education offerings	survey parents to determine priority parent education topics for one parent education offering at each site	continue to survey parents for priority topics to offer between one and three parent education offering per site	continue to survey parents for priority topics to offer between one and three parent education offering per site
	# of parents attending parent ED offerings	at all sites, responsive to parents	continue	

		expenditures	% of total LCAP expenditures
total LCAP expenditures	$	7,012,701.00	
expenditures to support unduplicated pupils	$	994,500.00	14.18%
proportional calculation (minimum support for unduplicated pupils)	$	606,608.00	8.65%